Welcome to Advanced Placement United States History (APUSH). This is a college level course that explores American History from 1491 to the present. This course is designed to accomplish several goals: 1) to build on and expand your knowledge and curiosity about the evolution of our country, 2) improve your writing and critical thinking skills and, 3) to prepare you for college and, 4) to prepare you for the APUSH exam in May. It is important that you are committed to preparing for this course on your own time and coming to each class prepared. To be prepared for the first day of school you need to complete the following assignments over the summer, as well as study for a short quiz that will be administered the first day of school. Both parts of the assignment are due the first day of school.

**Part I: Reading Notes**
- Read Chapters 1-2 in *The American Pageant*
- Take reading notes for each chapter. Reading notes should be taken in a spiral notebook with each chapter clearly labeled (# & title). Your reading notes need to be clear and concise. They should be organized using the section headings provided in the book, but the format of your notes is up to you. Suggested formats: Cornell and outline. The notes should include the important facts from each chapter, but make sure you don’t just re-write the chapters. Don’t write out complete sentences – write short bulleted points of the key details.
- I also recommend you read chapter 3. This is only a recommendation and you will NOT be required to turn in chapter 3 notes the first day, but they will be due the first Friday, so if you’d like to get ahead it will benefit you the first week of school.

**Part II: Term Sheet**
- Complete the Term Sheet for chapters 1-2. All work needs to be handwritten in blue/black ink or pencil. Nothing should be typed.
- Clearly label each chapter. Label the separate parts and number each answer.
- The instructions for each part of the assignment are printed on the term sheet.

**Due Dates**
1. Chapter 1-2 Reading Notes – due Monday, August 10th = 30 points
2. Chapters 1-2 Term Sheet – due Monday, August 10th = 50 points
3. Ch. 1-2 Quiz – Monday, August 10th

*Late work is only accepted for 1 day with a 25% point deduction!*

The summer project is necessary so you don’t have to read three chapters the first week of school. The assignment shouldn’t take much of your time, but you will find that by completing these assignments prior to our first day of class you will have a better understanding of US History and be prepared for a successful year in this course. I also listed the required materials for this course below so you can get prepared for the first day of school.

If you have any questions regarding the summer project, please contact me at amador.a@monet.k12.ca.us throughout the summer. I will also be available the day of junior round-up on Wednesday, July 30th between 12:00-12:30 p.m. (in H-211) to answer questions or help you with any part of the assignment. You can also turn in the completed summer assignments during that time for 10 points of extra credit.

Ms. Amador

**Required Materials for AP US History**

To help you begin the year organized for this class, you should bring the following materials on the first day of school.

1. 3-ring binder
2. Spiral Notebook (for reading notes)
3. 3 dividers
4. Highlighter
5. Binder paper
6. Blue/Black ink pen and a pencil